Objectives of the Course

This course aims to teach students the general principles of constitutional law. At the end of the semester, the student will have learned basic topics such as power, sovereignty, state, constitution, elections, human rights and constitutional jurisdiction.

Course Contents

1st Weeks Sources of Constitutional Law. 2. Weeks The Concept of Constitution and Types of Constitution. 3. Weeks The Idea of Constitutionalism. 4. Weeks Making and Amending the Constitution. 5. Weeks Tools of Constitutionalism 6. Weeks Political Power, Concept of State, Elements of State, Forms of State. 7. Weeks Separation of Powers, State Forms. 8. Weeks Democracy. 9. Weeks Elections and Electoral Systems. 10. Weeks Political Party Concept and Types of Political Parties. 11. Weeks Government Systems. Weeks 12 Horizontal Separation of Powers: Legislative, Executive, Judiciary. 13. Weeks State of Law. 14. Weeks Human Rights and the Regime of Fundamental Rights and Freedoms.

Recommended or Required Reading

1- USLU, Ferhat: 99 Subjects of Constitutional Law, Adalet Publishing House, Ankara, May 2019, ISBN: 978-605-300-743-2, Number of Pages: XV + 802.2- USLU, Ferhat: Constitutional Law Study and Practice Book, Revised and Renewed 2nd Edition, Adalet Publishing House, Ankara, May 2019, ISBN: 978-605-300-742-5, Number of Pages: XV + 733.3-USLU, Ferhat: Turkish Constitutional Law, Renewed and Updated 2nd Edition, Adalet Publishing House, Ankara, February 2019, ISBN: 978-605-300-653-4, Number of Pages: XIX + 4664- USLU, Ferhat: All Konularıyla Anayasa Yargısı Dersleri, Yenilenmiş ve Güncellenmiş 2. Baskı, Adalet Yayınevi, Ankara, September 2018, ISBN: 978-605-300-530-8, Number of Pages: XVI + 714.

Planned Learning Activities and Teaching Methods

1st Weeks Sources of Constitutional Law. 2. Weeks The Concept of Constitution and Types of Constitution. 3. Weeks The Idea of Constitutionalism. 4. Weeks Making and Amending the Constitution. 5. Weeks Tools of Constitutionalism 6. Weeks Political Power, Concept of State, Elements of State, Forms of State, Forms of State. 7. Weeks Separation of Powers, State Forms. 8. Weeks Democracy. 9. Weeks Elections and Electoral Systems. 10. Weeks Political Party Concept and Types of Political Parties. 11. Weeks Government Systems. Weeks 12 Horizontal Separation of Powers: Legislative, Executive, Judiciary. 13. Weeks State of Law. 14. Weeks Human Rights and the Regime of Fundamental Rights and Freedoms.

Recommended Optional Programme Components

Student presentations, Related researchers

Instructor's Assistants

Dr. Arş Gör. Sezen Ravanoğlu

Presentation Of Course

Oral expression - Discussion

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Görkem Birinci

Program Outcomes

- 1. Explain the basic principles of constitutional philosophy and constitutional jurisprudence.
- $2. \ \, \text{Define the state and political systems on the basis of vertical and horizontal separation of powers.}$
- 3. Explain the basic information about the concept and content of the hierarchy of norms.

Weekly Contents

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|-------|---|------------|---|---|----------|
| 1 | Constitutions Constitutional Court judgements Scientific Works Internet resources | | Discussion Method -Narrative Method -Question and Answer | | |
| 2 | Terminology Definition, Subject and parts Approach Modalities Relationships with other branches Relations with other branches of law Historical development | | Discussion Method -Narrative Method -Question and Answer | The Concept of Constitution and Types of Constitution. | |
| 3 | Definition Types Contents Constitutionalism Movement Some additional concepts and issues | | Discussion Method -Narrative Method -Question and Answer | The Concept of Constitution | |
| 4 | In General Principal Constituent Power: Making of constitutions, emergence states, owner, characteristics Subordinate Constituent Power: Amendment of constitutions, concept, owner, characteristics, limits and procedures | | Discussion Method -Narrative Method -Question and Answer | Making and Amending the Constitution. | |

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|-------|--|------------|---|---|----------|
| 5 | The Concept of State, Establishment of states Termination of states, Legal personality of the State The principle of continuity of the state Field of activity of the State Origins of the State The Concept of State, Establishment of states Termination of states, Legal personality of the State The principle of continuity of the state Field of activity of the State Origins of the State | | Discussion Method -Narrative Method -Question and Answer | Concept of State | |
| 6 | Nation Element of the State Territorial Element of the State The Power Element of the State | | Discussion Method -Narrative Method -Question and Answer | Elements of the State: Nation, country, sovereignty | |
| 7 | Distinction between Monarchy and Republic Unitary States: Definition and Administrative Organisation Compound State Unions of States and Communities of States | | Discussion Method -Narrative Method -Question and Answer | State Forms. | |
| 8 | | | | MIDTERM EXAM | |
| 9 | In General State Structure of the Federation Legal Order of the Federation Federal State and Federated State Establishment of Federations Regional State In General State Structure of the Federation Legal Order of the Federation Federal State and Federated State Establishment of Federations Regional State | | Discussion Method -Narrative Method -Question and Answer | Federation (Federal State) | |
| 10 | Kuvvetler Ayrılığı Teorisi Kuvvetler Birliği Sistemleri: Yasamada Birleşme ve Yürütmede Birleşme Kuvvetler Ayrılığı Sistemleri: Sert Kuvvetler Ayrılığı - Başkanlık Sistemi Yumuşak Kuvvetler Ayrılığı- Parlamenter sistem Yarı Başkanlık Sistemi | | Discussion Method -Narrative Method -Question and Answer | Government Systems | |
| 11 | Theories of Democracy: Normative and Empirical Democracy Conceptions of Democracy: Majoritarian and pluralist democracy Models of Democracy: Majoritarian and Consensus Democracy | | Discussion Method -Narrative Method -Question and Answer | The Concept of Democracy | |
| 12 | Direct democracy Representative democracy Semi-direct democracy | | Discussion Method -Narrative Method -Question and Answer | Types of Democracy in terms of the Exercise of Sovereignty | |
| 13 | Voting Rights: Conditions, principles Electoral systems: Majority system, Proportional representation system | | Discussion Method -Narrative Method -Question and Answer | Elections | |
| 14 | Concepts Historical and intellectual development of human rights Classification of Human Rights Regulation of human rights in constitutions Subjects and obligations of human rights Limitation of Human Rights Protection of Human Rights | | Discussion Method -Narrative Method -Question and Answer | Human Rights and the Regime of Fundamental Rights and Freedoms. | |
| 15 | In General Structures of Constitutional Courts Models of Constitutional Jurisdiction In General Structures of Constitutional Courts Models of Constitutional Jurisdiction | | Discussion Method -Narrative Method -Question and Answer Discussion Method -Narrative Method -Question and Answer | Constitutionality control of laws: Constitutional Judiciary | |

Workload

| Activities | Number | PLEASE SELECT TWO DISTINCT LANGUAGES |
|-------------------------------|--------|--------------------------------------|
| Vize | 1 | 1,00 |
| Ödev | 14 | 1,00 |
| Final | 1 | 1,00 |
| Derse Katılım | 14 | 1,00 |
| Ders Öncesi Bireysel Çalışma | 14 | 1,00 |
| Ders Sonrası Bireysel Çalışma | 14 | 1,00 |
| Ara Sınav Hazırlık | 1 | 1,00 |
| Final Sınavı Hazırlık | 1 | 1,00 |
| Ev Ödevi | 14 | 1,00 |
| Araştırma Sunumu | 5 | 1,00 |
| Bütünleme | 1 | 1,00 |
| Teorik Ders Anlatım | 14 | 1,00 |
| Sözlü | 14 | 1,00 |
| Tartışmalı Ders | 14 | 1,00 |
| Quiz Hazırlık | 14 | 1,00 |

Assesments

| Activities | Weight (%) |
|------------------------------------|------------|
| Ara Sınav (Bütünlemede Kullanılan) | 40,00 |
| Final | 60,00 |

| | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| L.O. 1 | 1 | | | | | | | | | |
| L.O. 2 | | 2 | | | | | | | | |
| L.O. 3 | | | 3 | | | | | | | |

Table:

- P.O. 1: Bu bölümü başarı ile tamamlayan öğrenciler; Kamu Yönetiminin temel ana bilim dalları olan; Siyaset Bilimi, Yönetim Bilimi, Kentleşme ve Çevre Sorunları ile Hukuk Bilimlerindeki temel kavramları teorik ve ampirik düzeyde öğrenir ve bu kapsamdaki sorunlara yönelik çözüm üretici bir bakış açısı kazanır,
- P.O. 2: Dünya ve Türkiye'deki Kamu Yönetimi ile ilgili uygulama modellerini tanımlar ve karşılaştırır; sorunları saptar ve çözüm odaklı modeller geliştirir,
- P.O. 3: Siyasal ve yönetsel sistemlerin unsurlarını analiz eder ve bu unsurlardan hareketle kurumsal sistemler tasarlar; kurumsallaşma sürecinde etkili olan karar alma ve eş güdüm mekanizmalarının işleyiş sürecini etkin kılma becerisine sahip olur,
- P.O. 4: Karar alma ve uygulamadaki yönetsel sürecin zaman ve kaynak açısından daha etkin kullanımında bilişim teknolojilerini maksimum düzeyde kullanır ve yeni gelişen teknolojilere uyum sağlama becerisi kazanır,
- P.O. 5: Kamu Yönetimindeki mevcut sorunları tanımlama ve çözmede bilgi birikiminden ve disiplinler arası bakış açısından faydalanarak veri toplama, analiz edebilme ve sonuçları yorumlayabilme becerisine sahip olur,
- P.O. 6: Sosyal bilimler alanında araştırma yöntem ve tekniklerini uygulayabilme yeteneği kazanır,
- P.O. 7: Bireysel ve takım çalışmalarında aktif sorumluluk alarak proje hazırlama yetisine sahip, topluluk karşısında kendini rahatlıkla ifade edebilen, özgüven sahibi ve motivasyon düzeyi yüksek bireyler olarak yetişir,
- P.O. 8: Sözlü ve yazılı etkin iletişim kurar; bir yabancı dili en az Avrupa Dil Portföyü B1 genel düzeyinde kullanır.
- P.O. 9: Etik değerleri hayatının her aşamasında ve özellikle mesleki yaşantısında temel değerler olarak benimseme bilincini kazanır,
- P.O. 10: Eğitim ve öğretimde sürekliliği hedefleyen "yaşam boyu öğrenme" bilincine sahip olur.
- L.O. 1: Anayasa felsefesinin ve anayasa yargısının temel prensiplerini açıklayabilir.
- L.O. 2: Düşey ve yatay güçler ayrılığı temelinde devlet ve siyasal sistemlerini tanımlayabilir.
- L.O. 3: Normlar hiyerarşisi kavramı ve içeriği konusundaki temel bilgileri açıklayabilir.